



## Characteristics of MSI School Partner Teacher Leaders

Teacher Leaders—teachers who have 3 or more years of classroom experience in science and are supported by their school’s administration—fill an important niche in leading school-wide improvement in science education.

Teacher Leaders are:	Teacher Leaders in the MSI Science Leadership School Partners Program will:
<p><b><u>Skillful Communicators</u></b></p> <ul style="list-style-type: none"> <li>✓ Good listeners</li> <li>✓ Collaborative within the school community</li> <li>✓ Able to lead a discussion while integrating all voices and perspectives</li> <li>✓ Teachers who build trust and rapport with colleagues, establish solid relationships, and influence school culture</li> </ul> <p><b><u>Project Managers</u></b></p> <ul style="list-style-type: none"> <li>✓ Organized</li> <li>✓ Resourceful</li> <li>✓ Forward-thinking, able to see long-term goals through to fruition</li> <li>✓ Punctual and respectful of time</li> <li>✓ Good at balancing priorities</li> </ul> <p><b><u>Proven Leaders</u></b></p> <ul style="list-style-type: none"> <li>✓ Inclusive</li> <li>✓ Empathetic and supportive of their peers</li> <li>✓ Able to facilitate the learning of others</li> <li>✓ Able to lead teams of their peers</li> <li>✓ Ready to take the next steps in developing leadership skills</li> <li>✓ Leaders within and beyond the classroom</li> <li>✓ Teachers who identify with and contribute to a community of teacher learners and leaders</li> <li>✓ Influencers of others towards improved educational practice</li> </ul> <p><b><u>Established Science Educators</u></b></p> <ul style="list-style-type: none"> <li>✓ Passionate about science education at the whole-school level</li> <li>✓ Exemplars of best practices in science teaching and learning</li> <li>✓ Advocates for science and STEM outside of their own classroom</li> <li>✓ Teachers who have a minimum of 3 years classroom experience</li> </ul>	<p><b><u>Participate</u></b></p> <ul style="list-style-type: none"> <li>➤ Participate in all work sessions at MSI</li> <li>➤ Collaborate with a cohort of other teacher leaders within a professional learning community</li> <li>➤ Commit to approximately 40 hours of work time to ensure the success of the School Partners Program</li> </ul> <p><b><u>Plan and Facilitate</u></b></p> <ul style="list-style-type: none"> <li>➤ Develop a schedule for carrying out program requirements at their schools</li> <li>➤ Recruit, assemble, and manage a cross-disciplinary school team of 6-10 members</li> <li>➤ Plan and facilitate cross-disciplinary school team meetings</li> <li>➤ Collaborate with the cross-disciplinary school team to create and implement action plans for prioritizing science at the whole school level</li> </ul> <p><b><u>Manage Data</u></b></p> <ul style="list-style-type: none"> <li>➤ Manage the school’s data and yearlong tasks using the digital School Support Tool</li> </ul> <p><b><u>Celebrate</u></b></p> <ul style="list-style-type: none"> <li>➤ Highlight and model for other School Partners the cross-disciplinary school team’s hard work and action plans through a short presentation at an end-of-year recognition event</li> </ul>