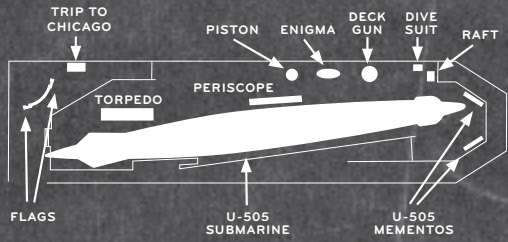


U-505 SURVEILLANCE RECORD



TRAINEE NAME: _____

Welcome to your U-505 Surveillance Record. Take your time going through the exhibit. Your Record begins once you encounter the U-505 submarine.

What three words would you use to describe the sub's size to someone who has never seen it?

Now that you've seen the sub, find another historical artifact in the exhibit that interests you.

QUESTION 2

How would you describe this artifact to someone who has never seen it before?

QUESTION 3

Estimate its measurements. Is it big or small? Wide or narrow? Height? Weight? (Use the simple tool on the side of this page to guide you)

QUESTION 4

Look for any symbols, signs or logos on your artifact. Why are these important? What do you think they mean?

QUESTION 5

Where is the artifact from and what was it used for? Do we use things like this today? If yes, how? If no, then what has replaced it?

QUESTION 6

Can you figure out who would have used this artifact? Who were they and what do you know about them?

CONCLUSION

Do you find this artifact more or less interesting now that you have looked at it more closely?

Back in the classroom: Imagine that a group of educators did not want students to view this artifact. These educators said that there was nothing to learn from looking at it. Make an argument for what there is to learn from studying this artifact.